2025 KS1 Grammar, Punctuation and Spelling Mark Scheme - All on One A4 Sheet

*There is additional guidance in the mark scheme. DNA: Do not accept AG: Additional guidance.
Each question is worth **1 mark** unless otherwise stated. Full mark schemes can be found here.

Paper 1 Spelling

Qu.	Answer
1	live
2	tall
3	save
4	south
5	won
6	cover
7	hopping
8	rice
9	walk
10	many
11	asked
12	normal
13	worth
14	warmest
15	fitness
16	gravel
17	squash
18	Tuesday
19	ankle
20	option

Paper 2 Questions

Q. Answer

1

if	☐
but	☑
or	☐
that	☐

2 *Where are the pens and pencils* ?

3 Ava wore her sun hat (when) it was hot.

4 My friend has a dog. I have a cat and a goldfish.

5

The new trainers belong to Dean.	☑
The word has some missing letters.	☐
It shows a pause in the sentence.	☐
Dean's is a plural word.	☐

Paper 2 Questions continued

Q. Answer

6 1 mark for **both** correct words identified

The children saw the farm animals and (sit / sat) *on the tractor. The farmer* (showed / shows) *them the controls.*

7 1 mark for **both** correct boxes ticked

What a great time we had on the trip	☐
Yesterday, I asked my friend to stay	☐
Who has he invited to the party	☑
Is anyone else coming today	☑
When I get home, I will read my book	☐

8

a verb	☐
a noun	☐
an adjective	☑
an adverb	☐

9 1 mark for the letters ly written in lower case

*Seth walked proud**ly** across the stage.*

AG also award the mark for *proudly* written out in full with the suffix spelt correctly

10 1 mark for *don't* spelt correctly

Accept	Do not accept
don't	d o`n`t
don`t	dont
Don't	do`nt

AG Mark positively in relation to the size and position of the apostrophe as some pupils at this age may have uneven handwriting.
AG The response can be written in upper or lower case or a mixture of the two.

11 1 mark for a comma after *English* and a comma after *Polish*

*My teacher can understand English**,** Polish**,** Urdu and sign language.*

DNA the insertion of additional punctuation

12

a noun	☐
a verb	☑
an adjective	☐
an adverb	☐

13 *1 mark for the letters un written in lower case.*

*The teacher told me to put my **un**finished work in the tray.*

AG also award the mark *unfinished* written out in full with the prefix spelt correctly

14 How wet it is**!** Will I need my wellies today?

DNA the insertion of additional punctuation

Paper 2 Questions continued

Q. Answer

15

The big ball bounced over the gate.	☐
Jo chased the ball across the field.	☑
She quickly threw the ball to her friend.	☐
Her friend kicked the ball.	☐

16

Alice and I went to the Cinema.	☐
Last month We visited Spain.	☐
Hedgehogs come out at Night.	☐
The weather was warm last Friday.	☑

17 1 mark for the letters *ful* written in lower case

*The costume was very colour**ful** with bright red ribbons.*

AG also award the mark for *colourful* written out in full with the suffix spelt correctly

18* Award **2 marks** for a grammatically correct statement using only the four words and with correct punctuation, i.e.

- The children can sing.
- The children can sing!

Award **2 marks** for a grammatically correct statement which does not use all four words and with correct punctuation, e.g.

- Children can sing.
- The children sing!
- Children sing.

Award **1 mark** for a grammatically correct statement using only the four words with incorrect punctuation, e.g.

- The children can sing
- the children can sing.
- the Children can sing?

Also award **1 mark** for a grammatically correct statement which does not use all four words with incorrect punctuation, e.g.

- children can sing.
- the children sing
- Children sing

DNA other sentence types, e.g. Can the children sing?
AG:

- Correct punctuation refers to correct capitalisation throughout the sentence and an end full stop or exclamation mark – other additional punctuation should not be penalised.
- Incorrect spelling should not be penalised, unless a misspelling creates a grammatically incorrect sentence, e.g. The children can sings.
- Attempts to punctuate the whole sentence as direct speech should not be penalised.

19

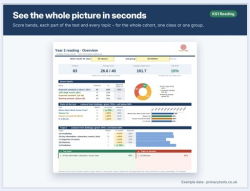
Sasha, are you nearly ready●	☐
What are we going to do today●	☐
We need a packed lunch●	☐
What great fun we had●	☑

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Marked the paper? What to do next

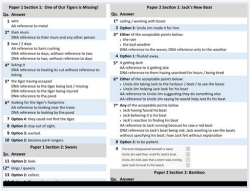
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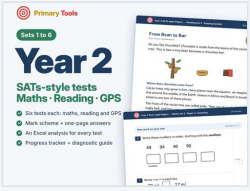
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